Programme Outcome, Programme Specific Outcome & Course Outcome

Programme Outcome of B. Sc. Courses

PO1 **:** Enhance the ability to present clear, logical and succinct arguments.

PO2 **:** To imbibe value scientific discoveries, further specific studies towards Career building and job opportunities.

PO3 **:** Develop laboratory skills and professional communication and time Management.

PO4 **:** Explain scientific procedure and experimental observation.

PO5 **:** Enhance scientific aspects of social, economic, and environmental problems.

PO6 **:** Apply mathematical problems and solution in aspects of science and technology.

PO7 **:** Understand the impact of the plant diversity in societal and environmental context.

PO8 **:** Learn historical aspects and multiculture of the world with a scientific view.

PO9 **:** Gain experience to investigate the real world problems by scientific approach.

PO10 **:** To develop effective skills for better social interaction and incalculable self directed learning

Chemistry

Programme Specific Outcome

- To study about the different areas of science.
- To study the periodic properties of elements, geometry&characteristics of molecules& understand the fundamentals of reaction mechanism, aromaticity, stereochemistry, synthesis and applications of various organic compounds.To developlaboratory skills & managing instruments.

Course Outcome

B. Sc.I

- Knowledge of Atomic structure,Basic periodic properties, Chemical bonding, Ionic solids, Noble gases, Mechanism of organic reactions, Stereochemistry of organic compounds, Mathematical and Computer concept for chemist.
- Knowledge of S,P. block elements, Alicyclic mononuclear polynuclear aromatic ring compounds, Alkyl and aryl halides, Ideal and non ideal solutions, Liquid crystal, Colloidal state, Chemical kinetics and catalysis.

B. Sc.II

- Knowledge of Transition elements, Oxidation reduction, Coordination compounds, Alcohols and phenols, Aldehydes and ketones, Carboxylic acids and their derivatives, Thermodynamics and Thermo chemistry.
- Knowledge of Lanthanides, Actinides, Acids, Bases, Non-aqueous solvents, Hard and soft acids and bases, Organic compounds of nitrogen, Heterocyclic compounds, Phase equilibrium, Electrochemistry.

B. Sc.III

- Knowledge ofOrganometallic compounds, Bioinorganic chemistry, Amino acids and peptides, Proteins and nucleic acids, Physical and magnetic properties, Raman spectra, Photochemistry.
- Knowledge of Metal ligand bonding in transition metal complexes, Thermodynamic and kinetic aspects of metal complexes, Electronic spectra of complexes, Organo sulphur compounds, Carbohydrates, Fundamentals of spectroscopy and Quantum mechanism.

Zoology

Programme Specific Outcome

After completion of the program, the students will able to

1. Understand the scientific terms, concepts, facts, phenomenon and their interrelationships
2. Understand systemic position and organization of animals through study of classification
3. Know and appreciate life processes governing life from acellular, multicellular and tissue grade organization. Apply the subject knowledge for day to day use. Develop skills and abilities in practical work, Handling instruments in laboratory experiments.Appreciate the contribution of scientists and scientific programs

Course outcome

B. Sc.I

Cell Biology and Non-Chordata

1. Understand the scientific terms, concepts, facts, phenomenon and their interrelationships
2. Classification- Classification of Invertebrate and vertebrate phyla to understand Systematic position, special features of vertebrate at structural organization level
3. Cytology- Give general idea of organization at cellular level and their role in governing cellular processes

Vertebrates, Embryology, Ecology& Environmental Biology

4. Embryology- understand developmental process in vertebrates, to know various strategies of embryonic development among vertebrates
5. Ecology and Environment- make student aware of ecology and environment at local, national and Global level

B. Sc.II

Anatomy – PhysiologyAnd Evolution

6. Comparative anatomy and Physiology- know and appreciate complexity of vertebrate structure evolved from lower to higher strata. Various Physiological processes for different habitat conditions
7. Evolution: to understand evidences and theories of evolution, Understanding variation which is the basis of evolution, causes of variation.

B. Sc. III

Vertebrates Endocrinology, Reproductive Biology, Behavior, Toxicology & Microbiology and Medical Zoology

1. Endocrine and Reproductive biology – basic knowledge of endocrine glands, structure, Biosynthesis, effect of hormones, and mode of action
2. Behavior- general idea of animal behavior , from simple taxis to complex behavior
3. Toxicology- general idea of toxicants, metallic, non metallic, from plant and animal source. Effect of toxicant and treatment

Genetics, Cell Physiology, Biochemistry, Biotechnology, Bio-techniques

4. Genetics- knowledge of classical genetics, genetic interactions and Basic genetics at molecular level
5. Biochemistry Structure of Bio-molecules, and their metabolism to understand fate of these molecules within the body and their significance
6. Biotechnology – basic techniques used in biotechnology and application of biological organisms or processes for manufacture of useful products.

Botany

Programme Specific Outcome

- To understandterminology, phenomenon, concepts and classification of plants and its scientific importance.Introduction and awareness of the related flora (Biodiversity).Practical aspects and knowledge of cell division and growth of plants.

Course Outcome

B. Sc. I

Biodiversity (Microbes, Algae, Fungi and Archegoniate):-

- Understanding regarding Microbes, Algae, Fungi, Bryophytes, Pteridophyta and Gymnosperms including general characteristics, classifications, morphology and anatomy reproduction and economic importance.

B. Sc. II

- Diversity of seed plants and their systematic
- Study about Cytology, Genetics and Molecular Biology.

- Knowledge of cellular organization and their role in governing cellular processes.Knowledgeof genetics, genetic interactions and basic genetics at molecular level.

Structural development and reproduction in flowering plants

- The basic body plan of a flowering plant
- Origin, development and arrangmets of the shoot system,leaf and flower.

B. Sc. III

Ecology andSystematic Botany:-

- Knowledge of ecosystem, plant communities, phytogeography, ecological factories and pollution study. Introduction with Hydrophytes and Xerophytes and approaches to the plant collection. Taxonomic description and Modern taxonomy.

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Anatomy, Embryology and Economic Botany:-

- Knowledge of tissue, normal and abnormal secondary growth, embryology and cultivation of major cereals pulses vegetables spices timber and medicinal plants of Chhattisgarh state. Embryological slide preparation. Plants collection. Internal structure of Dicot and Monocot root stem and leaf etc.

Plant Physiology and Biotechnology:-

Knowledge of plant water relation, metabolism, growth regulators, light and temperature effect and fundamentals of Biotechnology.

Mathematics

Programme Specific Outcome

- ✓ Students will gain knowledge of Calculus,Algebra and Trigonometry,Vector Algebra , Differential equations, Analysis , Discrete Mathematics which is very useful in Applied Mathematics and other Science and Technology related problems.

Course Outcome

B. Sc.I

Calculus

- By learning the topics taught in this paper student learns how to tackle problems of successive differentiation in other branches of science. Topics like curvature and curve tracing find applications in a number of research fields. Vector calculus too is very useful in building the concepts of Physics.
- In integral calculus student learns to find length, area, volume and surface of revolution of standard curves. A student can apply his knowledge of calculus in physics, chemistry statistics and can also create mathematical models in order to arrive into an optimal solution.
- To Identify and solve the first order and first degree linear differential equations.
- To find orthogonal trajectories.
- To solve exact and differential equation of second order simultaneous equations

Algebra and Trigonometry:

Student can learn to

- Apply De Morgan's theorem on functions properties of direct inverse and hyperbolic function.To find the logarithm of complex quantities& expand trigonometric function.

- To solve the problem of roots and coefficient of polynomial of the variables , apply Descarte'srule only to find roots & solve the cubic equations.
- To transform different kinds of polynomials.
- To define mapping relations congruence modulo.
- To find gcd of problems based on congruence modulo.
- To define group, subgroup and properties.
- To find order and generator of group.
- To use of cosset decomposition in the langrage's theorem.
- To understand homorphism and isomorphism.
- To construct normal, quotient group.
- To find kernel of Homomorphism.

Vector Analysis & Geometry

To Learn

1. Cross & dot Product of more than two vectors. Reciprocal system of vectors
2. Problems on Gauss theorem, Green Theorem, Stokes Theorem
3. Problems on sphere, cone & cylinder. Problems on coincides

B. Sc. II

Advanced Calculus:

- The topics taught in this paper serve as pivot for other branches of science. For example partial differentiation, Laplace's transformations are few topics in which student must have a good knowledge to understand the concepts of Physics, Chemistry etc.Topics taught in this paper like envelope, evolutes, Beta function, Gamma function have been introduced to handle the topics in Physics.

Differential Equation:

Students will learn

- To solve the differential equation by power series frobeniens method.
- To solve Bessel's, Legendre's equation.
- Familiar with generating function recurrence relation.
- To solve orthogonality strum- Liouville problem.
- To find Laplace transform.
- To find inverse Laplace transform.
- To apply shifting theorem to solve problems.
  To solve differential equation with the help of Laplace transform.**Advanced**
- To solve differential equations of first order.
- To solve equation with Lagrange's and char pits method.
- To solve D. E of second and higher orders.
- To classify D. E , reducible to equation with constant Coefficient.
- To define approximity, maximal's, externals.
- To solve boundary value problem with the help of Euler's Lagrange's equation.
- To find the externals.

Mechanics

- To find the condition for equlibirium of coplanner forces
- Solving problem on virtual work &Catenary
- Solving
- of velocity & accelerationProjectile,central forces ,Keplars law
- .Problems of motion in Resisting medium
- Problems of three dimensional forces

B.Sc. III

Analysis

Students will learn

- To solve the problems ofUniform convergence of the sequences and series by applications of Abel test, Dirichlet test, Partial derivation and differentiability of real vaued functions Schwarz theorem,Young theorem Fourier series and expansion

- To understand definition of Reimann Integral ,Integrability of continuous and monotonic functions ,Fundamental and Mean value theorem of Integral Calculus,Improper Integral and their convergence

- To perform basic mathematical operation on complex number
- To define continuity and differentiability.
- To find differentiable and non-differentiable.
- To define analyticity, find CR equations.
- To find harmonic function.
- To formation of analytic function with the help of Mile Thomson method.
- To identify different type of Elementary function.
- To understand the metric space properties and able to verify whether a given function is metric.To explain the geometric meaning of metric.
- To distinguish between open and closed balls.To define convergence for sequence in a m s.Continuity of a function between two m s.
- To understand contraction principle, dense, subsets, separable space.
- To understand FIP, continuous function, compact set.

Algebra

- In Group theory student can learn, automorphism, class eqation,Cauchy theorems, abelenizing of a group,Syllow's first,second,third theorem and their uses,to explain linear transformation and their representation as matrices,to find the rank and nullity,to find the basis,to evaluate Eigen values at Eigen vector of LT To formation of inner product spaces to distinguish the orthogonal set,to orthogonalize the finite dimensional vector spaces.to decide when and where are given function is analytic,to precise and accurate mathematical definition of object in ring theory , to use definition to identify and construct examples,to analyze and demonstrate example of Ideas and quotient rings,to use rings like polynomial and modular rings.To use concept of homomorphism, isomorphism for rings.analyze finite and infinite dimensional vector space subspace over field ,including properties structures of vs.To compute Eigen values and eigenvectors and applied the basic diagonalization. To Compute inner product including Graham Schmidt process.

Discrete Mathematics

- To understand relation,function.

- To solve the problem of finite state machine
- To understand of concept of Boolean Algebra
- To solve the problem of recurrence relation & recursive algorithem

Physics

Programme Specific Outcome

- The main mission of the U.G. degree program is to understanding of core knowledge in Physics, including the major premises of classical mechanics, quantum mechanics, electromagnetic theory, Basic electronics, optics, special theory of relativity and modern physics.
- Students will demonstrate written and oral communication skills in communicating physics-related topics.Students will design and conduct an experiment (or series of experiments) demonstrating their understanding of the scientific method and processes. Students will demonstrate an understanding of the analytical methods required to interpret and analyze results and draw conclusions as supported by their data.Students will demonstrate a thorough understanding of the analytical approach to modelling of physical phenomena.

Course Outcome

B Sc -1

Mechanics, Oscillations and properties of Matter

- Understand the definition for centre of gravity in hemisphere, hollow hemisphere etc.
- Understand the dynamics and gravitation.
- Study the behavior of rigid body dynamics.
- Study the elastic behavior and working of torsion pendulum.
- Study of bending behavior beams and analyze the expression for young's modulus
- Understand the surface tension and viscosity of fluid

Electrostatic and steady current

- Study the electric field using coulomb's inverse square law in electrostatics of current
- Analyze the chemical and heating effect of current
- Analyze the relations between b, h and m
- Understand the faradays laws of electromagnetic induction by Rayleigh's method
- Analyze the value of Maxwell equation.

B Sc -2

Thermodynamics, kinetic theory and statistical physics

- Understand the nature law of thermodynamics and entropy.
- Analyses of zeroth law of thermodynamics and entropy.
- Understanding the low temperature physics.
- Analyses thermal conductivity and black body radiation.
- Understanding the statistical method

Wave, acoustic and optics

- Analyze waves and oscillations.
- Study the basic properties and production of ultrasonic by different methods.
- Understand the natural behavior of aberration in lens
- Study the theory and experiment of interference using air wedge, Newton's rings and Michelson interferometer
- Study the theory and experimental past of diffraction by Fresnel's and Fraunhofer methods.
- Study the theories for production of polarization of light.

B Sc -3

Relativity, quantum mechanics, Atomic Molecular and nuclear physics

- Understand the negative result of Michelson Morley experiment, Galilean and Lorentz transformation.
- Learn the mathematical tools needed to solve quantum mechanics problems.
- This will include complex functions and Hilbert spaces.
- Analyze the ideas of basics of nucleus and their energy.
- Perform the procedures for nuclear fission and fusion.

Solid state physics, solid state devices and electronics

- Understand the basic concepts of force between atoms and bonding between molecules
- Analyze the relationship between conductors and insulators and superconductivity
- Understand the properties of matter and classifications -polarization
- Understand the properties of semiconductors
- Analyze the relationship between semiconductors devices and understand the applications of semiconductor devices.

Computer Science

Program SpecificOutcome

After Completing the Bachelors of Computer Science (B.Sc. Computer Science) Students are able to:

- ✓ Improve their computer literacy, their basic understanding of operative systems and a working knowledge of software commonly used in academic and professional environments.
- ✓ Develop criteria to organize and present different type of works in academic and professional environments.
- ✓ Learn how to organize information efficiently in the forms of outlines, charts, etc. by using appropriate software.
- ✓ Develop the skills to present ideas effectively and efficiently. do Academic and Professional Presentations - Designing and delivering an effective presentations and developing the various IT skills to the electronic databases.
- ✓ Use the Systems Analysis Design paradigm to critically analyze a problem.

Course Outcome

B Sc -I

Computer Fundamental & PC Packages

At the end of course, students will be able to

- Understand the concept of input and output devices and the basic terminologies used in the computer.

- Identify categories of programs, system software and applications. Organize and work with files and folders
- Utilize the Internet Web resources and evaluate on-line e-business system.
- Solve common business problems using appropriate Information Technology applications and systems.
- Identify the parts of the Windows operating system and uses of common Windows OS elements.
- Learn Modern office activities and their software requirements.

- Programming Methodology with C

At the end of course, students will be able to

- Understand the fundamental programming concepts and methodologies which are essential to create good C programs.
- Code, test, and implement a well-structured, robust computer program using the C programming language.
- Write reusable modules (collections of functions).
- Understand design/implementation issues involved with variable allocation and binding, control flow, types, subroutines, parameter passing.
-

B.Sc.II - Computer Architecture

At the end of course, students will be able to

- **U**nderstand the fundamental concepts and techniques used in digital electronics.
- Understand and examine the structure of various number systems and its application in digital design.
- Understand, analyze and design various combinational and sequential circuits.
- Classify different semiconductor memories.
- Minimize the Boolean expression using Boolean algebra and design it using logic gates.
- Introduce the basic organization of computer system.
- Describe control unit operations and conceptualize instruction level parallelism.
- Demonstrate and perform computer arithmetic operations on integer and real numbers.
- Categorize memory organization and explain the function of each element of a memory hierarchy.
- Identify and compare different methods for computer I/O mechanisms.

Introduction to Data Structure and Oops

At the end of course, students will be able to

- Understand the basic terminology used in computer programming.
- Use different data types in a computer program.
- Practice the fundamental programming methodologies in the C++ programming language.
- Code, test, and implement a well-structured, robust computer program using the C++ programming language.
- Write reusable modules (collections of functions).
- Develop logics which will help them to create programs.
- Use different types of data structures, operations and algorithms.
- Implement appropriate sorting/searching technique for any given problem.
- Use stack, Queue, Lists, Trees and Graphs in problem solving.
- Find suitable data structure during application development/Problem Solving.

B Sc III

System Analysis and Designing

At the end of course, students will be able to

Introduce established and evolving methodologies for the analysis, design and development of an information system.
Understand system characteristics, managing projects, prototyping.
Understand and plan systems development life cycle phases.
Analyze a programming problem and design an appropriate solution using a combination of tools and techniques.

Data Base Management Systems & Web Technology

At the end of course, students will be able to

- Identify, analyze and define database objects, enforce integrity constraints on a database using RDBMS.
- Practice SQL programming through a variety of database problems.
- Demonstrate the use of concurrency and transactions in database
- Design and build database applications for real world problems.
- Is able to imply join concepts on tables.
- Learn and practice data modeling using the entity relationship and developing database designs.
- Apply normalization techniques to normalize the database.
- Design data base and normalize data and Understand how query are being processed and executed.
- Understand the needs of database processing and learn techniques for controlling the consequences of concurrent data access
- Understand types of Data Base failures and Recovery.

Compulsory Papers
Environmental Studies and Human Rights

B Sc I/B A I/B Com I
Programme SpecificOut Come

- To acquire awareness of the environment as a whole and its
  Related problems.

Course Outcome

- To know ecology and environment of India and world.
- Effect of pollution on environment.
- Conservation of Flora and Fauna.
- Awareness about human rights & fundamental rights & duties under the constitution of India.

English Language
B Sc /B A /B Com I/II/III
Programme specific outcome

- To develop effective skills better social interaction and incalculable self directed learning.

Course Outcome

- language skills,comprehension.
- Synonyms and antonyms
- Proficiency in reading ,writing and speaking.
- Analyze language at different language levels.
- Translation Proficiency
- Basics of Writing Skill in English

Hindi Language
B Sc /B A /B Com I/II/III
Programme specific Outcome

- **O**;ogkfjd rkSj ij fgUnh dk iz;ksx o lS)kafrd le> fodflr djukA
- fgUnh Hkk'kk] dkS"ky fodkl ds varxZr vuqokn dh le> jkstxkj ds volj iznku djukA

Course Outcome

- fgUnh Hkk'kk vkSj fyfi dk KkuA
- rduhdh "kCnkoyh ,oa vuqoknA
- dEI;wVj esa fgUnh ds vuqiz;ksxA
- fgUnh Hkk'kk vkSj mlds fofo/k #iks+ ¼ ltZukRed Hkk'kk] lapkj Hkk'kk] dk;kZy;hu Hkk'kk] foRr] of.kT; dh Hkk'kk vkfn½ dk ifjp;A
- lekpkj ys[ku ls ifjp;A

Bachelor of Arts (B. A.)

Progaramme Outcome, Programme specific outcome & Course Outcome
Programme Outcome of B. A. courses

PO1: Spread the messages of equality, nationality, social harmony and other human values.
PO2 : Emerge as a multifaceted personality who is self-dependent .
PO3: Correctly extract evidence from primary sources by analysing and evaluating them in relation to their cultural and historical context.
PO4: Develop an informed familiarity with multiple cultures.
PO5 :. Demonstrate thinking skills by analysing, synthesizing, and evaluating historical information from multiple sources.
PO6: Critically recognize the social, political, economic and cultural aspects of History.
PO7: Comprehend the basic structures and processes of government systems and their theoretical aspects
PO8: Analyse political problems, arguments, information, and theories.
PO9 : Apply methods for accumulating and interpreting data applicable to the Discipline of political Science.
PO10 : Study of arts subject is a stepping stone for one's success in competitive examinations

Economics

Programme Specific Outcome and Course Outcome

Programme Specific Outcome

By completion of the program, the students will able to understand the basic concepts, fundamental Principles related to economics and their relevance in the day to day life.

- Economics is the study of how societies, Government, households and individuals allocate their scarce resources.
- The studies of economics can also provide valuable knowledge for making decisions in everyday life and use of resources .
- To get the knowledge of Indian Economy, money, banking, about public finance ,world bank and WTO and different Statistical methods.

Course Outcome

B A I

MICRO ECONOMICS

- Understand the fundamentals of micro economics.
- Get an introduction to supply and demand and the basic forces that determine equilibrium in a market economy.
- To study about firus and their decisions about of final production.
- Some of major concepts that economics taught students which are very important in life ar-Retional behavior, Opportunity, Cost, Diminishing Returns etc.

- INDIAN ECONOMY

After successful completion of the course, the students will be able to-

- They know the development process in India after Independence.
- Understand the problems and measures in their contextual perspective.
  Identify and analyse current issues of the economy including agriculture, industrial, business and governments.

- Get knowledge about land returns in India and evaluation of landreform Programmes.

  - Understand the cooperative marketing in India, they study about the role and Significance of public enterprises in India.
  - Knowledge about basic Industries and their problems in India.

B A II

MACRO ECONOMICS

- Using employment and national income statistics students will be able toDescribe and analyze the economy in quantitative terms.Trade cycle.International Trade theories.Terms of Trade.Tarrif & quota.

- The students will be able to understand the meaning, objective and functions of IMF, World Bank and WTO.
- Outline the role of comparative advantage in exchange and describe the role of International trade and finance in domestic economic activity.

Money ,Banking & Public Finance

- To know what are the causes of inflation and deflation.
- What tools Central Bank have and how does monetary policy affect the economy.
- To demonstrate the meaning and function of money.
- Identify types of banks, Understand the sanrees of finance both public and private
- Understand the meaning and scope of public finance public expenditure, public Revenue, public debt and their theories and Financial Administration.

B A III

Development and Environmental Economics

- To enable the student to understand the theories and strategies of growth and development.
- To impart knowledge about the issues relating to sustainable development, Environment Protection and Pollution control measures.
- Understand the concept of Intellectual Capital, efficiency and productivity in agriculture, the choice of techniques and the role of monetary and fiscal policy in developing countries.

Statistical Methods

- How to calculate and apply measures of location and measures of dispersion– grouped & ungrouped cases.
- Understand the methods of sampling and census.
- Understand the correlation, Index number and their applicability.
- To solve the problems of measures of Central Tendency. Correlation, Regression Time series

HISTORY

Programme specific Outcome

- ✓ To familiarize the student with the culture, civilization and development of political and social institution in India.
- ✓ To develop awareness towards foreign inversion on India and thus effect on Indian culture and life of the people.
- ✓ To prepare the student to understand imperialize and colonialism and its effect on India.
- ✓ To understand the nature and development of freedom struggle.
- ✓ To develop awareness towards the leading events of the history of Europe, America and Asia and their co-relation to other parts of the world.

Course Outcome

B.A. I

History of India from the beginning to 1206 A.D.

Outcome

- ✓ To familiarize the students to the political, social, economic and cultural aspects of Ancient India.
- ✓ To prepare the students to understand the cultural, social, political, economic and literary developments and changes in ancient India.

World History (1453-1890)

Outcome

- ✓ To familiarize the students to the history of modern world.
- ✓ To understand the co-relation of the events happening in the countries of Europe, Asia, and America.

B.A. II

History of India (**1206 -1761**)

Outcome

- ✓ To familiarize the students to the political, social, economic and cultural aspects of Medieval India.
- ✓ To prepare the students to understand the foreign invasions and its cultural, social, political, and economic impact on India.

World History (1789-1871)

Outcome –

- ✓ To familiarize the students to the leading events of world history**.**
- ✓ To prepare the students to understandinternational events and its relation to contemporary India history**.**

B.A. III

History of India (**1761-1950**)

Outcome –

- ✓ To familiarize the students to the political, social, economic and cultural history ofIndia during British rule.
- ✓ To prepare the students to understand the conflict between British and Indians, social, economic effect of British rule Development of National movement etc.

World History (1871-1945)

Outcome –

- ✓ To familiarize the students to the main events of world history and knowledge of international institution and their role in international relations of the countries.

Political Science

Programme Specific Outcome

1. jkT; ukxfjdrk] Lora=rk] lekurk] jktuhfrd fodkl] ifjorZu] laizHkqrk] U;k;] ljdkj vkfn dk mn~Hko] fo"ys'k.k ,oa foospukRed {kerk mRiUu gksrh gSA
2. Hkkjrh; lafo/kku ds lkFk&lkFk fo"o ds vU; lafo/kkuksa dk rqyukRed v/;;u ,oa leh{kkRed n`f'Vdks.k fodflr gksrk gSA
3. Hkkjrh; ,oa ik"pkR; jktuhfrd fpUrdksa ds fopkjksa ls voxr gksdj vkn"kZoknh ,oa ;FkkFkZoknh fparu rFkk Lora=rk lsukfu;ksa ds }kjk fd;s x;s dk;ksZ dk fo"ys'k.k djrs gSaA
4. ernku O;ogkj] ncko lewg] jktuhfrd nyksa ds }kjk viuk;s x;s n`f'Vdks.kksa dh fo"ysf'kr djus dh {kerk mRiUu gksrh gSA
5. Hkkjrh; ,oa varjkZ'Vªh; Lrj ij iz"kklfud O;oLFkk] ukSdj"kkgh] foRrh; iz"kklu] yksd lsok vk;ksxksa ds }kjk p;u fd;s tkus dh i)fr] izeks"ku ,oa lsok fuo`Rr ds rjhdksa dk Kku ,oa n`f'Vdks.k dh O;kidrk] fodkl] iz"kklu] bZ&xouZesaV vkfn dh tkudkjh izkIr gksrh gSA
6. varjkZ'Vªh; Lrj ij py jgs ?kVuk pØ] fofHkUu ns"kksa dh fons"k uhfr;ksa dk vkykspukRed fo"ys'k.k] foods {kerk dk fodkl gksrk gSA

Course Outcome

B A I

Political Theory- Nk=k,a iwjk dkslZ i<dj tkurh gS fd jkT; vius iwoZ le; esa D;k Fkk] mRifRr dSls gq;h]jkT; dk fodkl] jkT; dh izd`fr] fofHkUu fo}kuksa dk n`f'Vdks.k D;k Fkk ;g tkudkjh gksrh gSA

"kklu O;oLFkk ds fofHkUu Lo#iksa dh tkudkjh vU; O;oLFkkvksa ls yksdra=kRed "kklu O;oLFkk dh xq.koRrk dh tkudkjh U;k; Lora=rk] lekurk] vf/kdkjksa dk egRo ;s dSls vfLrRo esa vk;s vkfn dh tkudkjh gksrh gSA

Indian Government and Politics –

1- Hkkjrh; jk"Vªh; vkUnksyu dh tkudkjh bfrgkl dk Kku lafo/kku ds laca/k esa ns'k dk lafo/kkfud <+kapk]vf/kdkj] jkT; ds uhfr funsZ'kd rRo

2- Hkkjrh; jktuhfr dk izHkkfor djus okys rRoA

3- ekuo vf/kdkjksa ds laca/k esaA

4- usr`Ro lerk dk fodkl

5- jktuhfrd nyksa] izslj xqIl ds dk;Z] uhfr;kW] vkfn dh tkudkjh

B A II

Western Political Thouyne –

6- ik'pkR; ns'kks ds fo}kuks ds fopkjks ls voxr gksuk

7- orZeku ljdkj ds vaxks dk mYys[k iwoZ ds fo}kuksa us fdl izdkj fd;kA jkT; dh mRifr] izd`fr] Lora=rk] vkfFkZd lkekftd okrkoj.k vkfn ds laca/k esa tkudkjhA

Comparative Government –

8- fo”o dh ljdkjksa ds Lo#i o izdkj ds laca/k esa tkudkjhA

9- fofHkUu ns”kksa dh jktuhfr O;oLFkk] <+kWapk vkfn dh rqyuk dj ldrs gS fo”ys’k.k dj ldrs gSA

10- vPNh “kklu O;oLFkk gsrq fu’d”kZ izkIr dj ldrs gSA

B A III

International Politics –

11- fo'o esa gks jgh jktuhfr ?kVukvksa dh tkudkjh izkIr gksrh gSA

12- vrajkZ’Vªh; txr esa Hkkjr dh Hkwfedk dSlh gS varjkZ’Vªh; laxBu dkSu&dkSu ls gSA fdl ns”k dk joS;k lg;ksx iwoZ gS vkSj fdl ns’k dk Vdjko iwoZ Nk=k fo”ys’k.k dj ldrh gS fu%”kL=hdj.k ,oa “kkafr ds fy;s D;k iz;kl fd;k tk;sA

1. Public Administration –

13- Nk=k,a tkurh gS fd iz”kklu D;k gS \ rRo D;k gS dk;Z D;k gS

14- yksd iz”kklu igys jkuhfr”kkL= dk vax Fkk vc vyx fo’k; dSls cuk

15- ljdkj yksd dY;k.k gsrq D;k ,oa dSls dk;Z djrh gSA

16- iz”kklu esa usr`Ro lapkj Accountability dh Hkwfedk D;k gSA

17- ukSdj”kkgh] ctV dSls curk gSA

18- ljdkj ij O;oLFkk dk;Zikfydk dSls fu;a=.k j[krh gSA

B.A. HINDI

Programme specific Outcome

1- izkphu ,oa e/;dkyhu dkO; %& laiw.kZ e/;dky yksd tkxj.k dky gSA rRdkyhu fLFkfr;ksa dk fp=.k lkfgR; esa gSA ikB~Øe ls Nk=kvksa dksa Hkk”kk]laLd`fr] dkO;dyk] vk/;kfRedrk vkfn dk Kku feyrk gSA

2- fgUnh dFkk lkfgR; %& vk/kqfud thou dh fofo/k Nfo;ksa dk ;FkkFkZ Lo#i thou vuqHkwfr;ksa] laosnukvksa rFkk fofo/k ifjfLFkfr;ksa dk lk{kkRdkj djrk gSA

3- vk/kqfud fgUnh dkO; %& vk/kqfudrk dh leLr fo’ks”krkvksa dk |ksrd gSALora=rk ds iwoZ o i'pkr dh Hkk”kk ‘kSyh oSpkfjd ;k=k dk cks/k djkrk gSA

4- fgUnh ukVd ,dkadh ,oa fuca/k %& buesa vk/kqfud thou ‘kSyh dk ;FkkFkZ] fofo/k ifjfLFkfr;ksa ¼lkekftd]jktuSfrd] /kkfeZd] vkfFkZd½ dk lk{kkRdkj gSA ukVdksa ,dkadh ds ek/;e ls bfrgkl ls ifjp; djkuk Hkh gSA

5- tuinh; Hkk”kk lkfgR; %& tuinh; Hkk”kk] yksdHkk”kk dh le> o LFkkuh; lkfgR; ¼NRrhlx<+h½ ,oa Hkk”kk vkSj lkfgR; ds ,sfrgkfld i{k dk KkuA NRrhlx<+h lkfgR; ,oa lkfgR;dkjks dk ifjp;A

6- LFkkuh; ls ysdj oSf’od Lrj rd ds fof’k”V lkfgR; dk ifjp;A

7- lekt ds fofHkUu leqnk;ks ds e.; lfg”.kqrk dh Hkkouk fodflr djukA

Course Outcome

Ckh-,- fgUnh lkfgR;

<u>Ikzkphu ,oa e/;dkyhu dkO;</u>

- fgUnh Hkk”kk vkSj lkfgR; ds vkjafHkd ifjp; ds lkFk&lkFk e/;dkyhu Hkkjr dh Hkk”kk] laLd`fr] vk/;kfRed vkfn dk KkuA

Ckh-,- fgUnh lkfgR; f}rh; lses-

fgUnh dFkk lkfgR;

- Xk| dh izeq[k fo/kkvks miU;kl ,oa dgkuh dk ,sfrgkfld ,oa lkfgRf;d foospuA

Ckh-,- fgUnh lkfgR; r`rh; lses-

vk/kqfud fgUnh dkO;

- Lora=rk izkfIr ds iwoZ ,oa Ik’pkr~ fopkj/kkjkvks dk Hkko] f’kYi vkfn ds vk/kkj ij lkfgfR;d n`f”Vdks.k ls v/;;uA

ch-,- fgUnh lkfgR; prqFkZ lsesLVj

fgUnh ukVd] mdkadh ,oa fuca/k

- fgUnh ukVd] mdkadh ,oa fuca/k rFkk x| fo/kkvks dk leqfpr KkuA

ch-,- fgUnh lkfgR; iape lses-

tuinh; Hkk”kk&lkfgR; ¼NRrhlx<+h½

- tuinh; Hkk”kk vkSj lkfgR; ¼NRrhlx<+h½ dk vkykspukRed vuq’kkhyuA

ch-,- fgUnh lkfgR; “k”B~e lses-

lkfgR; dk bfrgkl rFkk dkO;kax foospu

- fgUnh Hkk”kk vkS lkfgR; dk bfrgkl vkSj lkfgR; dk ,sfrgkfld foospu rFkk dkO;kax ifjp;A
- oSdfYid ikB~;dze fLdy MsosyiesaV ds varxZr Vªkalys’ku izksQsfl;alh ¼vuqokn lkE;FkZ½ NBoka lseslVj ch-,-@ch-,llh-@ch-dkWe-@ch-,p-,llhA
  Hkkf”kd lkE;kFkZ ds lkFk&lkFk jkstxkjksUeq[k mUeq[khdj.k gsrq fofo/k Hkk”kkvks ds e/; vuqokn dh lkE;FkZ fodflr djrs gq, dk;kZy;hu fgUnh dk ifjp; vkSj vuqokn

Ckh-,- fgUnh lkfgR; vkuZl r`rh; lses-

Nk;kokn ,oa ubZ dfork

- Lora=rk izkfIr ds iwoZ ,oa Ik’pkr~ ds dkO; dk v/;;u vkSj rkRdkfyu Hkko] Hkk”kk] f’kYi fopkj/kkjk,W dk foospuA

Ckh-,- fgUnh lkfgR; vkuZl prqFkZ lses-

fgUnh ds izfrfuf/k&ukVd] ,dkadh ,oa fuca/k

- fgUnh ds izeq[k x| fo/kkvks dk v/;;u ,oa foospuA

Ckh-,- fgUnh lkfgR; vkuZl iape lses-

dkO; ‘kkL=

- Hkkjrh; dkO;’kkL= ,oa dkO; ds fofo/k :iksa dk v/;;u ,oa foospuA

Ckh-,- fgUnh lkfgR; vkuZl “k”B~e lses-

fgUnh miU;kl

- x| lkfgR; dh egRoiw.kZ fo/kk miU;kl dyk dk mn~Hkko&fodkl ,oa egRoiw.kZ miU;klksa ,oa miU;kldkjksa dk ifjp; ,oa foospuA

GEOGRAPHY

Programme specific Outcome

1. Students can familiarize with the geographical facts of earth surface.
2. Student can understand the latest concept of physical geography, geomorphology and human & environment relationship.
3. Study of skill development programme helps to grow the competence in the students.
4. It provides a knowledge of various subjects so that students may be able to get basic jobs.
5. After completion of the UG program students have minimum qualification for appearing in various competitive examinations.

Course Outcome

B A I : Physical Geography

1 This is the introductory semester for student .The paper taught in this semester gives the knowledge of Physical Properties of the earth surface as it is the basic concept of the geography to acquire the knowledge of Lithosphere and Student, with the study of this paper familiarize with the understanding of geomorphology with relevance to certain Fundamental concept s earth and landform formation, Water, winds and climate features of the earth.

Human Geography

1. Students get the knowledge of man –environment relationship and human capabilities to adopt and modify the environment under its various conditions from primitive lifestyle to modern living.
2. This Course is helpful to identify and understand environment and population in terms of their quality and spatial distribution pattern and to comprehend the contemporary issues facing the global community.

B A II: Climatology

1. This course provides an understanding of weather phenomena, Dynamics of global climates, and generation of climatic information and its application.

Oceanography

1. Students can identify the facets of oceans, such as evaluation of the ocean, physical and chemical properties of the sea water, atmospheric and oceanographic circulation.
2. The study of oceanography helps the students to acquaint with the marine environment, its characteristics and its impact on costal economy. knowledge of Hydrosphere & Atmosphere.

B A III : Geography of india

1. The course is framed in such a way the student can understand the comprehensive, integrated and empirically based profile of India with the regional characteristics.
2. The study of India helps the student for the preparation of competitive examination as most of the questions of GK paper covers geography of India

Geography of Chhattisgarh

1. The regional feature of the state Chhatisgarh a fundamental requirement for the students of the CG, as in many of the state level competitive examination geography of Chhattisgarh is the core subject. Thus the study of the Geography of Chhattisgarh not only connect the students with their local scenario, geographical aspects of various issues of developments but also helpful for them in the preparation of competitive examination.

B A I/II/III Practical Geography

1. Student can learn the fundamentals of the surveying, Map cartography, and scale

Today is the era of technology and remote sensing &GIS is the basic tools for the analysis of resource appraisal and many more application .Student get the fundamental knowledge of remote sensing technology so that they may be able to get admission for the higher studies in the RS-GIS.

Bachelor of Commerce (B. Com.)
Progaramme Outcome, Programme specific outcome & Course Outcome

B.Com
Programme Outcome

PO1 : Learners will acquire the skills like effective communication, decision making, problem solving in day to day business affairs .

PO2 : The all-inclusive outlook of the course offer a number of values based and job oriented . courses ensures that students are trained into up-to-date.

PO3 : Students will learn relevant managerial accounting career skills, applying both quantitative and qualitative knowledge to their future careers in.

PO4 : Improve spoken and written Communication and Skill enhanced activities

PO5 : Students will learn relevant managerial accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business.

PO6 : Job opportunities for Financial Analysts, Tax consultants, Tax Practitioners and Investment cunsultents

Programme Specific Outcome

1. After completion of three years for bachelors in commerce program students would gain a thorough grounding in the fundamentals of commerce and finance.
2. Learners will gain thorough systematic and subject skills within various disciplines of commerce, business, accounting, economics, finance, auditing and marketing.
3. The commerce and finance focused curriculum offers a number of specializations and practical exposures which would equip the students to face the modern-day challenges in commerce and business.
4. Students will learn relevant managerial accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business.

B.COM PART- I
GROUP- I

PAPER I- FINANCIAL ACCOUNTING

1. Demonstrate an appropriate mastery of knowledge, skill and tools of financial accounting.
2. On successful completion of this course the students are enabled with the knowledge in the practical applications of accounting.
3. To impart the knowledge of various accounting concepts

PAPER II- BUSINESS COMMUNICATION

1. To understand the concept, process and importance of communication
2. To develop awareness regarding new trends in business communication.
3. To develop effective business communication skills among the students.

GROUP- II

PAPER I BUSINESS MATHEMATICS

1. To Develop Abstract, logical & critical thinking ability to reflect critically upon their work.
2. To prepare for competitive examinations
3. To understand the concept of Simple interest, compound interest and the concept of EMI.
4. To understand the concept and application of profit and loss in business

PAPER II BUSINESS REGULATORY FRAMEWORK

1. To provide a brief idea about the framework of Indian business laws.
2. To develop the awareness among the students regarding these laws affecting business, trade and commerce
3. To acquaint students with the basic concepts, terms & provisions of Mercantile and Business Laws.

GROUP- III

PAPER I BUSINESS ENVIRONMENT

1. On successful completion of this subject the students should have Knowledge on the meaning conveyed by the word 'Business' , understand the various forms of business , types of business and impact of various aspects on business environment
2. To make the students aware about the Business Environment.
3. To make students understand about the internal and external factors that affects the business.

PAPER II BUSINESS ECONOMICS

1. To expose Students of Commerce to basic micro economic concepts and inculcate an analytical approach to the subject matter.
2. To stimulate the student interest by showing the relevance and use of various economic theories.

B.COM PART- II
GROUP- I

PAPER I CORPORATE ACCOUNTING

1. To enable the students to develop awareness about Corporate Accounting in conformity with the provisions of Companies Act and Accounting as per Indian Accounting Standards.
2. To make aware the students about the conceptual aspect of corporate accounting

PAPER II : COMPANY LAW

1. To provide basic knowledge of the provisions of companies act 1956 along with relevant case law.
2. To update the knowledge of provisions of the Companies Act of 2013.
3. To acquaint the students with the duties and responsibilities of Key Managerial Personnel.

GROUP- II

PAPER I : COST ACCOUNTING

1. To expose the students to the basic concepts on the tools used in cost accounting.
2. To familiarize students with various methods and techniques of costing.

PAPER II PRINCIPLES OF MANAGEMENT

1. To familiarize the students with the basics of principles of management.
2. To provide an understanding about various functions of management.

GROUP- III.

PAPER I BUSINESS STATISTICS

1. To gain understanding of statistical techniques as are applicable in business.
2. To impact the basis in Statistics to help students acquire new skills on the application of statistical tools and techniques in Business decision-making.

PAPER II FUNDAMENTALS OF ENTREPRENUERSHIP

1. To provide exposure to the students to the entrepreneurial culture and industrial growth so as to preparing them to set up and manage their own small units
2. To motivate students lo make their mind set for taking up entrepreneurship as career
3. On successful completion of this course, the student should be well versed in Concept relating to entrepreneur, Knowledge in the finance institution, project report incentives and subsidies.

B.COM PART- III

GROUP- I

PAPER I : INCOME TAX

1. To enable the students to know the basics of Income tax and its applications.
2. This course aims to provide an in-depth knowledge on the provisions of Income Tax.
3. To familiarize the students with recent amendments in Income-tax.

PAPER II : AUDITING

1. To impart the knowledge about the principle and methods of auditing and their applications.
2. On successful completion of this course, the student should be well versed in the fundamental concepts of Auditing.

GROUP- II

PAPER I INDIRECT TAX

1. Aims at imparting basic knowledge about major indirect taxes levied by central and state government.
2. To understand the basic concepts and to acquire knowledge about computation of indirect taxes.
3. Enable the student to understand the Principles of Indirect Taxes Calculation of Tax, Tax Authorities, Procedures

PAPER II MANAGEMENT ACCOUNTING

1. To develop the understanding of accounting tools and information and their uses in Decision making.
2. To introduce students to the various tools and techniques of management Accounting.
3. To enlighten students on Financial Statement Analysis with the emphasis on the preparation of fund flow and cash flow statement.

GROUP- III (OPTIONAL GROUP-B)

PAPER I : PRINCIPLES OF MARKETING

1. To enable the students to know the principles of marketing.
2. To explore the entire marketing process, from identifying and targeting the customer base.
3. To gain knowledge about a number of important terms and distinguish between marketing, advertising, and sales.

PAPER II INTERNATIONAL MARKETING

1. To enable the students know about the working of the International marketing agencies.
2. To understand the legal aspects of marketing and its implications as marketer and customer
3. To make the students aware of the marketing norms and practices.
4. To acquaint the students with the operations of marketing in international environment.

Master of Arts (M. A.)
Progaramme Outcome, Programme specific outcome & Course Outcome

Programme Outcome of M. A.

PO1 : The study of History,Political Science and Sociology helps to import moral education and the feeling of patriotism in the heart of the pupils .

PO2 : Spread the messages of equality, nationality, social harmony and other human values.

PO3 : Job opportunities in teaching line and various competitive examinations.Students qualitative knowledge to their future careers in.

PO4 : To understand the background of our religion, customs, institutions and so on.

PO5 : To understand the present Social, political, religious and economic conditions of the people. .

PO6 : To familiarize the student with Indian civilization, culture, art, architecture and religion of India.

M.A. HISTORY

Program Specific Outcome

- To prepare the student to understand Administration and political decision and use them in their practical life.
- To understand colonial exploitation and its impact on Indian economy.
- To understand leading world problems and incidents and their impact on India and other parts of the world.
- To prepare the student to collect, compare and select appropriate data for historical research and gradually develop research skill in the student.

Course out come

M.A. I SEM

Paper I Historical Methods : The purpose of this paper is to make students aware of history writing concepts and methods along with the knowledge of History research methods and new approach.

Paper II -ModernWorld:Aim of this paper to make students aware of major events of world History and international scenario.

Paper III -Ancient & Medieval Chhattisgarh: Purpose of this paper to introduce students to the major political socio-Economic and cultural aspects of ancient and medieval Chhattisgarh.:
Paper IV -History of China and Japan (1800AD-1911AD) Purpose of this paper to make students awre of the major events in the history of China and Japan

M.A.II SEM

Paper I- Historiography: Purpose of this paper is to make students aware of the writing traditions and interpretations of History

Paper II -ContemporaryWorld: Purpose of this paper is to make students aware of the major events of Contemprory world History

Paper III - Modern Chhattisgarh: Purpose of this paper is to make students aware of various incidents of modern Chhattisgarh

Paper IV - History of China & Japan(1911AD -1950 A D) To make students aware of the major events in the history of China and Japan.

M A III Sem

Paper I- Indian Polity & Economy In Sultanate Period(1200AD-1526AD) To make student aware with polity and economy of the Indian History of Sultanate periods also includes central administration of Revenue and Commerce Business

Paper II- Society & Culture in Sultanate Period(1200AD-1526AD Purpose of this paper to make students aware of the society and culture of the Indian History of the Sultanate such as Hindu Muslim society Bhakti movement etc.

Paper III-History Of National Movements(1857AD-1922AD) To make students aware of various events in the history of Indian national movements.

Paper IV- Cultural History Of India(Beginning to 1526 A D) To make students aware of various aspects of cultural history of ancient and medieval India

MA IV SEM

Paper I-Indian Polity & Economy In Mughal Period(1526AD-1750AD) To make students aware of the polity and economy of Indian history of the Mughal periods like Mansabdari system,Jagir system etc,

Paper II- Society & Culture in Mughal Period (1526AD-1750AD) To make students aware of the societyand culture of the Indian history of Mughals,

Paper III-History Of Indian National Movements(1922AD-1947AD) To make students aware of major events in the Indian national movements under this civil dis obedience movement,Quit India,partition of India.

Paper IV- Cultural History Of India(1526 A D-1950A D) To make students aware of various aspects of cultural history of medieval and modern India.

M.A. Political Scince

Programme Specific Outcome

1. orZeku jktuhfrd fopkj /kkjk dk ik"pkR; ,oa izkphu fopkj/kkjk ds lkFk leUol dj rkRdkyhu ijhfLFkfr;ksa ls rqyukRed v/;;u dj O;ogkjoknh êf'Vdks.k dks viukus dh le> mRiUu gksrh gSA
2. Hkkjrh; jktuhfr dks lS)kafrd ,oa O;ogkfjd igyqvksa dk Kku fofHkUu ljdkjksa ds }kjk fd;s x;s dk;ksZ dk ewY;kadu ,oa fo"ys'k.k dk v/;;u djus dh {kerk dk fodkl ,oa Js'B iztkra= dh vksj vxzlj gksukA
3. orZeku ?kVuk pØksa ls izHkkfor gksdj lapkj lk/kuksa ds ek/;e ls viuk vfHker ,oa okn&fookn djus dh {kerk dk fodkl ,oa Lora= n`f'Vdks.k dk fodkl gksrk gSA
4. lkekftdj.k] jktuhfrd] laLd`fr] vfHktura= vkfn ds laca/k esa Kku ,oa fo"ys'k.kkRed n`f'Vdks.k tkx`r gksukA

5. varjkZ'Vªh; jktuhfr ds fofHkUu vk;keksa jk'Vªh; "kfDr ds fofHkUu rRoksa dh le> iSnk gksrh gSA
6. Nk=&Nk=kvksa esa Hkkjrh; ,oa fo"o ds fofHkUu ns"kksa dh iz"kklfud O;oLFkk dh fuiq.krk ,oa mRre iz"kkld ds xq.k tkx`r gksrs gSaA tfVy ifjfLFkfr;ksa ls fuiVus dh {kerk] Rofjr fu.kZ; dh {kerk dk izf"k{k.k ,oa ;ksX;rk dk fodkl gksrk gSA
7. fofHkUu ns"kksa ds jkT;k/;{kksa ds }kjk viuk;h x;h uhfr;ksa dh leh{kk ,oa mUgs le>dj viuk Lora= er O;Dr djus dh ;ksX;rk dk fodklA
8. varjkZ'Vªh; dkuwu ,oa ekuo ds fofo/k vf/kdkjksa ds laca/k esa tkudkjh] vf/kdkj ,oa dRrZO;ksa dks le>us dh {kerkA
9. varjkZ'Vªh; laxBuksa tSls&jk'Vªla?k ,oa la;qDr jk'Vªla?k rFkk varjkZ'Vªh; foRrh; laLFkkvksa ds dk;ksZa dk jktuhfrd drkZvksa ij izHkko ,oa leL;kvksa ds fujkdj.k gsrq lq>ko nsus dh {kerk tkx`r gksrh gSA
10. egk"kfDr;ksa ds egku Hkkjr dh okLrfod igpku dks le>us] fo"ys'k.k djus dh {kerk dk fodklA

Course Outcome

MA I Semester

Paper I lkk"pkR; jktuhfr fpUru& bl iz'u i= dks i<dj Nk=k,W ik"pkR; fo}kuks tSls] lysVks] vjLrw esfd;k;s dg :lks csUFku] ghx dk xzhu dkdkZ ekQlZ ,oa ykLdh ds jkT; laca/kh jkT; dh mRifr]fodkl]jkT; dk Lo:l "kklu O;oLFkk ds izdkj jktk ds drZO; dk;Z dqVuhfr fofo/k fopkjdks ds vuqlkj jkT; dh izd`fr D;k gS vkfn ckrksa ls voxr gksrh gSA

Paper II Hkkjrh; "kklu ,oa jktuhfr& Nk=k,W bl iz"u i= ds ek/;e ls tkurh gS fd lafo/kku dk fuekZ.k dSls fdu ifjfFkfr;ks es gqvk A vf/kdkj drZC;]jkT; uhfr ds funs'ku rRo]Hkkjrh; lafo/kku ds ek/;e ls 'kklu dk <kapk] Hkkjrh; la?k es dsUn jkT; ds e/; laca/k]jktuhfr]ny] ncko lewg] Hkkjrh; jktuhfr dks izHkkfor djus okys rRo iz-ea- jk'Vªifr laln]U;k;ikfydk dk laxBu]fu;qfDr dk;Z vkfn dk tkudkjh izkIr gksrh gSA

Paper III rqyukRd jktuhfr &bl fo"k; esa rqyukRed jktuhfr dk vFkZ izdqfr {ks= MsfoM bZLVu vke.M ikosy ds fopkj]jktuhfr O;oLFkk ds laca/k es]jktuhfr laLd`fr D;k gS]lekthdj.k lEHkzkUr oxZ jktuhfr dks dSls izHkkfor djrsa gSaA jktuhfrd ny]ncko lewg jktuhfr ifjorZu jktuhfr fodkl vkfn ds laca/k esa fo}kuksa ds fopkjks ls Nk=k,W voxr gksrh gSA

Paper IV varjkZ'Vªh; jktuhfr ds fl/nkUr %& izLrqr fo"k; Nk=kvks gsrq ykHkizn gS D;ksafd varjkZ"Vªh; txr esa tks ?kVuk;s ?kfVr gksrh gSA os fdu RkRoks ls izHkkfor gksrh gS vkfn ckrksa dk v/;;u fd;k tkrk gSA s'kfDr ladyu] lkeqfgd lqj{kk]fu%'kL=hdj.k {ks=h; laxBu vkfn dkSu ls gS vkSj os D;ks ykHkizn gSa vkfn ckrks dh tkudkjh gksrh gSA jk"Vªh; 'kfDr ds vko';d RkRo D;k gSA varjkZ"Vªh; jktuhfr fdu fl/nkUrks }kjk lapkfjr gksrh gS vkfn dk v/;;u gksrk gSA

MA II Semester

Paper I Hkkjrh; jktuhfr fpUru& bl iz'u i= ds ek/;e ls Nk=k,a Hkkjrh; jktuhfrd fopkjdks euq] dkSfVY;] jktk jke eksgu jk; n;kuan ljLorh] xksiky d`".k xks[kys] ykykyktir j;] egkRek xka/kh]vEcsMdj] usg: jkeeuksgj yksfg;k vkfn ds jktuhfrd]lkekftd &fopkj]lekt lq/kkj iqutkZxj.k gsrq fd;s x;sa iz;klks dk v/;;u djrh gSA

Paper II Hkkjr esa jkT;ks dh jktuhfr& jkT; jktuhfr D;k gSA nqcZyrk,W fodkl jk"Vªh; jktuhfr dk jkT; jktuhfr ij izHkko] yksdlsok vk;ksx]iapk;rh jkt O;oLFkk]jkT;iky dh Hkwfedk N-x- jkT; ds fo'kas"k lanHkZ esA pquko vk;ksx] ds dk;Z in O;oLFkk &fofHkUu jkT;ks esa ekuo fodkl lwpdkad vkfn dk v/;;u Nk=kvksa }kjk fd;k tkrk gSA

Paper III fodkl"khy ns"kksa dh jktuhfr& bl iz"u i= ds }kjk mifuos"kokn izdkj uo mifuos"kokn izdkj] uo mifuos"kokn]jktuhfr laLFkkvksa fuokZpu O;oLFkk]ernku O;ogkj]usr`Ro u;s lkekftd vkUnksyu dk ,oa jktuhfr lapkj iz.kkyh ds laca/k esa Nk=k,W Kku vftZr djrh gSA

Paper IV mRrj"khr ;q/n dky ds ledkyhu eqn~ns& bl iz"u i= ds v/;;u dk egRo ;g gS fd blds ek/;e ls ;g tkudkjh izkIr gksrh gS fd varjkZ'Vªh; txr esa py jgs "khr ;q) ds var dk dkj.k D;k gS\ mRrj nf{k.k jk'Vªksa dk laca/k oS"ohdj.k] mnkjhdj.k] futhdj.k i;kZoj.k ds izeq[k en~ns ekuo vf/kdkj ,o izeq[k eqn~ns D;k

gSA vkradokn D;k gS] fodkl] dkj.k ,oa mldk tuthou ij D;k izHkko iM+rk gSA vkradokn dks fdl izdkj jksdk tk, fparu dk fo"k; gSA

MA III Semester

Paper I yksd iz'kklu& yksd iz'kklu fo"k; ls vFkZ & izd`fr] mn~Hko fodkl] dkfeZd leL;k,W] HkrhZ] inksUufr] izf'k{k.k vkfn ds laca/k esa tkudkjhA yksd iz'kklu dh v/;;u i)fr D;k gS\ laxBu fdu mn~ns';ksa dks ysdj LFkkfir gqvk gSA muds izeq[k fl)kar D;k gS\ iz'kklu esa ctV dk D;k egRo gS\ ctV izfdz;k D;k gS\ ys[kkadu] ys[kk ijh{kk] Hkz"Vkpkj] yksd fuxe] ukSdj'kkgh] iznRr O;oLFkkiu] iz'kklu ij O;oLFkkfidk] dk;Zikfydk ,oa U;k;ikfydk fdl izdkj ls fu;a=.k j[krh gS vkfn ckrksa dk v/;;u fd;k tkrk gSA
Paper II Hkkjrh; fons'k uhfr&Hkkjr dh fons'k uhfr ds fuekZ.k ds le; Hkkjr dh ifjfLFkfr;kWa] fu/kkZjd rRo] fujarjrk ,oa ifjorZu dh fons'k uhfr] fons'k uhfr dk fodkl fdl izdkj ls gqvkA iM+kslh ns'kksa ds lkFk vlayXurk dh uhfr dks viukus ds i'pkr fdl izdkj dk laca/k jgk] oS'ohdj.k] fu%'kL=hdj.k] lhek ij vkradokn dk mn; ,oa izHkko dk v/;;u] i;kZoj.kh; fLFkfr dk v/;;u fd;k tkrk gSA
Paper III varjk"Vªh; dkuwu& bl iz'u i= ds ek/;e ls Nk=k,W varjk"Vªh; dkuwu ds laca/k es Kku izkIr djrh gSA varjk"Vªh; dkuwu fdls dgrs gSa\ lzksr D;k gS\ lafgrkdj.k D;k gS\ ,sfrgkfld fodkl] xzksfl;l dk ;ksxnku] jkT; mRrjkf/kdkj gLr{ksi] jkT; izkIr djuk ,oa [kksuk] jkT;ksa dk mRrjnkf;Ro] varjkZ"Vªh; fooknksa dk 'kkafriw.kZ ,oa ckg~;dkjh lek/kku] vkradokn ,oa varjkZ"Vªh; dkuwu] varjkZ"Vªh; dkuwu dh lhek,W o laHkkoukvksa dh tkudkjh izkIr gksrh gSA
Paper IV varjkZ'Vªh; laxBu& varjkZ"Vªh; Lrj ij dbZ laxBu cus gSa tSls jk"Vªla?k] la;qDr jk"Vªla?kA bu laxBuksa ds fuekZ.k dh vko';drk D;ksa gqbZ\ 'kkafr LFkkiuk gsrq fo'o esa buds }kjk D;k dk;Z fd;s x;sA D;k mUgksus 'kkafr LFkkiuk esa lg;ksx fn;k FkkA ;s laxBu egk'kfDr;ksa ds 'kfDr izn'kZu dk eap ek= cudj jg x;sA la-jk-la- ds fofHkUu vaxksa ds }kjk D;k&D;k tufgr dk;Z fd;k tkrk gSA vkfn ckrksa v/;;u dk ykHk Nk=kvksa dks izkIr gksrk gSA Hkkjr lqj{kk ifj"kn dk LFkk;h lnL; cuuk pkgrk gSA egk'kfDr;ksa ds e/; Hkkjr dh fLFkfr dh tkudkjh gksrh gSA

MA IV Semester

Paper I "kks/k izfof/k& jktuhfr foKku dk oSKkfud v/;;u djus gsrq ;g iz"u i= Nk=kvksa ds fy, vR;ar egRoiw.kZ gSA cfYd fdlh Hkh lkekftd fo'k; dk {ksf=; v/;;u blds ek/;e ls gksrk gSA izkdYiuk D;k gS\ ;s dSls curh gS\ L=ksr] funsZ'ku D;k gS\ blds fofHkUu rjhds i;Zos{k.k iz'ukoyh] vuqlwph lk{kkRdkj D;k gS\ lkekftd vuqla/kku esa ;s {ks=h; dk;Z djus esa dSls enn djrh gS\ vkfn ckrksa dk v/;;u] lkaf[;dh; dk iz;ksx] dEI;wVj] QwV uksV~l] izfrosnu] ys[ku] rF;] ladyu vkfn ckrksa dk v/;;u djrs gSaA
Paper II dqVuhfr ds fl)kar ,oa O;ogkj& orZeku esa fo'o ds vU; ns'kksa ds chp dkbZ jk"Vª viuk LFkku ldy dqVuhfr ls gh cuk ldrk gSA dqVuhfr D;k gS\ O;kogkfjdrk] fl)kar] fu.kZ;&fuekZ.k fl)kar] lapkj fl)kar dqVuhfrd fuekZ.k ds egRoiw.kZ lk/ku gSA ,sfrgkfld rkSj ij dqVuhfrd dk v/;;u ,oa orZeku iztkrkaf=d ;qx esa fdl izdkj dh dqVuhfrd jk"Vªksa ds fy, viuk;h tkrh gSA jk"Vªh; 'kfDr dh vfHko`f) ds lk/ku ds :i esa dqVuhfr ,d izHkkoh ek/;e gSA
Paper III ekuokf/kdkj] leL;k,W ,oa laHkkouk,W& bl iz'u i= ds ek/;e ls] ekuokf/kdkj D;k gS\ vko';drk] egRo] cPpksa efgykvksa "kj.kkfFkZ;ksa ds fy, ekuokf/kdkj vk;ksx fdl izdkj dk;Z djrk gS ,oa D;k izko/kku gS] vkfn ckrksa dh tkudkfj;kW izkIr gksrh gSA varjkZ"Vªh; Lrj ij jk"Vªh; ,oa jkT; Lrj ij ekuokf/kdkj vk;ksx fdl izdkj O;fDr ds vf/kdkjksa dk laj{k.k djrk gSA vkfn ckrksa dh tkudkjh izkIr gksrh gSA
Paper IV varjkZ'Vªh; foRrh; laLFkkvksa dh jktuhfr& bl iz'u i= ds ek/;e ls ;g tkurs gSa fd fo'o ds fofHkUu jk'Vªksa es vkfFkZd lg;ksx ,oa fodkl gsrq fofHkUu foRrh; laLFkk,W laxfBr gSa tSls& fo'o cSad] varjkZ'Vªh; eqnzk dks'k] {ks=h; fodkl cSad ;s lc r`rh; fo"o ds ns"kksa ds fodkl gsrq fdl izdkj mudh enn djrs gSaA varjkZ"Vªh; txr esa u;h varjkZ"Vªh; O;oLFkk D;k gSA varjkZ"Vªh; foRr fuxe ds dk;Z D;k gS\ varjkZ"Vªh; O;kikj] laxBu ,oa mRrj&nf{k.k laca/k fdl izdkj ls dk;Z dj jgs gSa ,o adSls varjkZ"Vªh; txr esa fofHkUu jk"Vªksa dk lg;ksx dj jgs gSaA cM+s jk"Vª NksVs jk"Vªksa ds lEeq[k D;k leL;k,W mifLFkr djrs gSa] vkfn ckrksa dk v/;;u fd;k tkrk gSA fo'o dh vkfFkZ foRrh; fodkl esa bl iz'u i= dk v/;;u egRoiw.kZ gSA

M.A. Sociology

Program Specific Outcome

Upon successful completion of the program the post-graduate would be able to :

- Examine the roles and responsibilities of individuals, groups, and institutions in larger society, displaying understanding of the complex relationships between human behaviour and the social context.
- Propose a plan of research for a sociological problem or issue, including conceptualization of the problem, review of pertinent literature, design of a research study, and identification of methods appropriate for exploring the problem or issue.
- Apply various theoretical perspectives to issues in society, showing how a perspective frames each issue, that is, how we understand the issue, the kinds of questions we can ask about it, and the kinds of research methods we can apply to answering the questions.

Course Outcome

Major areas that will be covered under PG Program:-

M.A Semester 1 & 2 - Classical Sociological Tradition, Theoretical Perspective in Sociology, Methods of Social Research, Rural Society in India and Social Demography.

M.A. Semester 3 & 4 - Perspective on Indian Society, Sociology of Change and Development, Industry and Society in India, and Criminology.

M.A. Previous

SEM I (Paper-1)Classical Sociological Theories

Students would be able to gain knowledge about the historical, social and economic profile of Sociology and the pioneers of the subject like August Compt, Karl Marx, Emile Durkheim, and their respective classical theories which paved the way for Sociology to develop as an independent discipline of social enquiry.

SEM I (Paper-2) Methodology of Social Research

Students will understand the meaning, scope and importance of social research, scientific method and its logic. They will gain knowledge about the types of research, techniques of data collection, meaning and significance of statistics and measures of central tendency.

SEM I (Paper-3) Rural Sociology

Rural Societies are one of the earliest forms of community and civilization. This Paperexamines the structure, characteristics, culture, problems, development and transformation of rural society. Population is also a very important aspect of society. This Paperalso examines the size and composition of the population of India, problems related to Population Explosion, measures and policies to control it.

SEM I (Paper-4) Urban society in India

Students will gain insight about the concept & importance of Urban community and urban life style.

SEM Il(Paper-1) Modern Sociological theories

Students will get further in-depth knowledge about the **Modern Sociological thinkers & their theories**

SEM Il (Paper-2) Social Research and Statistics

Students will know about the utility and limitations of Statistics in **Social Research**

SEM Il (Paper-3) Rural developments and change

Students will understand about rural development programme and recent changes.

SEM Il (Paper-4) Urban social structure and problems

Students will get to know **Urban social structure and problems in Chhattisgarh.**

SEM Ill (Paper-1) Perspective on Indian Society

This Paperwill make students acquainted with the rich heritage and culture of India, its cultural, religious and Linguistic diversities, they will know about concept of Indian society like Verna, Ashram, Karma, Caste system and Indian villages and units representing the society.

SEM Ill (Paper-2) IndustrialSociology

Last century has witnessed an upsurge in industrialization and has affected the structure of societies across the world. This Paper analyses the relationship between society and industry. Industrialization, Industrial planning Industrial Revolution and policies, Human Resource and planning.

SEM Ill (Paper-3) Demographical Profile

The problem of over population in India and social cultural aspects of Indian population

SEM Ill (Paper-4) Criminology

Through the development of an understanding of theories of crime, law and criminal justice system students can demonstrate the role of criminological theory as framework for understanding crime rates, patterns and forms of crime and changing profile of Criminals and crime.

SEM IV (Paper-1) Theorical Perspective of Indian Society

Students will get insight about the Theoretical perspectives of Indian society by eminent sociologists like Indo-logical perspective, Structural Functionalism, Marxism or Conflict perspective, Civilization perspective and Subaltern perspective as well as some current debates like Castism, problems of minorities, Tribal-National integration etc.

SEM IV (Paper-2) Industry and Society in India

Students will further get insight about social organizations, Concepts of organization and theory of management personal management, Employee organizations like Trade unions, Managers Work organization, Participatory Management, Industrial Conflict and its Resolution etc.

SEM IV (Paper-3) Social Demography in India

Students will know about census & population education in India.

SEM IV (Paper-4) Criminology and correctional institutions

Students should develop an understanding of the social correlates of crime and the distribution of crime across time and space. Theory of Punishment, history of Prison in India Correctional Programmes in Prison and Problems related to it Jail Management, Terrorism & Naxalism in Chhattisgarh

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